



"One child  
One teacher  
One book and  
One pen  
can change the world.  
Education is the only solution."  
(Malala Yousefazi)



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## Did you know that?

A recent study of children refugees in the Islahiye refugee camp (TR) revealed the following:

- 79% had war death in family.
- 60% had seen actual violence on a person.
- 30% had themselves been abused (kicked, shot at, physically hurt).
- Almost 45% displayed symptoms of posttraumatic stress disorder.
- 44% reported depression symptoms.
- 1/4 reported daily psychosomatic pains in limbs.
- 1/5 had daily headaches.

Many of the obstacles faced by refugee students (especially those that are unaccompanied) are reflected in classroom behaviour and can be explained by the neurodevelopmental effects of trauma. These include, but are not limited to:

- Challenges processing information, organizing material and establishing goals
- Challenges attending to classroom tasks, regulating emotions and attention
- Challenges comprehending cause-effect relationships and taking others' perspectives

## Who we are ?

8 partners from  
5 different countries, namely Turkey,  
Bulgaria, Greece, Serbia and Belgium



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## Few words...

### REFUGEEClassAssistance4Teachers:

- EC funded project
- Erasmus—KA 2 - Cooperation for Innovation and the Exchange of Good Practices, Strategic Partnership for School Education
- Duration: 36 months  
(01 September 2016 - 31 August 2019)

REFUGEEClassAssistance4Teachers aims to create training material which will enable teachers to cope with the challenges that are derived from the integration of migrant and refugee children in education.

Following key areas teachers need to be taught about to enable the student engagement:

- Create safety and routines
- Build connections
- Foster emotional skills
- Do self-care
- Learn when to refer
- Setting behavioural expectations
- Developing social skills
- Establishing fair consequences
- Reinforcing desired behaviour

## Major outcomes of the project:

- Peer support portal for teachers with resources.
- Methodological guidance for school principals / head teachers.
- Illustrated training material and handbook for teachers. It will include following topics:

- \* Socio-cultural, psychological and physical
- \* Rights of refugees
- \* Basic language/communication
- \* Supporting case driven educative videos for teachers.

- Development of mobile platform and interaction tools. These tools will include:

- \* Mobile interaction tools for teachers to support their work with refugee students and that will be based on the EASY-TO-READ illustrated training material.
- \* Mobile version of training material
- \* Language skills support

## For whom...

### End-users

- Mainstream teachers and senior educators
- Resource teachers
- Pedagogical experts and school psychologists
- School directors / Headmasters

### Beneficiaries

- Refugee children
- Parents and other family members of refugee children

### Stakeholders

- Volunteers who support refugee children and their families
- Umbrella organizations supporting refugee children
- EU umbrella associations
- Relevant public administrative professionals